TECHNOLOGICAL EDUCATION

Concurrent and Part-Time Consecutive BEd



The concurrent Bachelor of Education in Technological Education is open to individuals enrolled in a related applied field. The part-time consecutive Bachelor of Education in Technological Education is available to individuals who have an approved degree in a related technology field that aligns with the Technological Education curriculum from an accredited degree granting institution. Applicants must apply to the Intermediate/Senior certification level. Both the concurrent and consecutive curriculum is delivered over 1 plus years.*

Concurrent BEd is taught in coordination with the programs offered at Ontario colleges/universities to ensure completion of requirements for both the Bachelor of Education and the related degree. The related degree must include at least 36 months of coursework and cooperative education (i.e. related continuous employment terms of no less than four months of wageearning experience). A total of 2 years work experience must be completed before graduation in order to be certified by the Ontario College of Teachers.** Currently in your third year with a minimum of a B average or 3.0 GPA (or equivalent), you will be eligible to apply to York University's exciting new opportunity to pursue a teaching career in Technological Education, which will take an additional two years to complete.

Consecutive Part-Time BEd applicants must have 2 years of work related experience. Graduates to our consecutive Bachelor of Education in Technological Education

program will be certified to teach only for technological subjects. Applicants who have a degree that does not align with the Technological Education curriculum can apply to the program if they have 5 years of work related experience in a related technology field. You will be registered as a York University student and attend classes at York University's Keele campus. This BEd program includes Summer and Winter term courses and supervised practicum placements in school and community settings. An additional year of work experience may be required following graduation in order to be certified by the Ontario College of Teachers, depending on individual work experience.

Applicants to the concurrent and parttime consecutive Bachelor of Education (BEd) program will be certified to teach at the Intermediate/Senior (grades 7 to 12) certification level for one of the following technological subjects:

- COMMUNICATION TECHNOLOGY
- COMPUTER TECHNOLOGY
- CONSTRUCTION TECHNOLOGY
- GREEN INDUSTRIES
- HAIRSTYLING AND AESTHETICS
- HEALTH CARE
- HOSPITALITY AND TOURISM
- MANUFACTURING TECHNOLOGY
- TECHNOLOGICAL DESIGN
- TRANSPORTATION TECHNOLOGY

HOW WILL YOU BENEFIT FROM A BACHELOR OF EDUCATION IN TECHNOLOGICAL EDUCATION?

- Increased marketability. There's a need for qualified teachers in the technology area in secondary schools throughout the province. The Ontario College of Teachers estimated that, in 2010, approximately 50% of those teaching technological education were eligible to retire not only in the GTA but also across the province.
- Sharing your passion. Teaching is an excellent opportunity for you to share your passion for technology with your students.
- Personal fulfillment. As a teacher you can help students with learning more about their options for postsecondary studies and the world of work.

Along with the cross-curricular innovations with math, science, and literacy, the program will also place an emphasis on social justice, equity, environmental sustainability, anti-discrimination and the "design process" to foster critical thinking.

This approach will assist in increasing student achievement by allowing theoretical abstracts taught in other disciplines to be replicated in an experiential engaging manner that will foster greater student understanding.

Successful graduates will be qualified to teach a number of subjects at the intermediate/senior level (grades 7 to 12) including communication technology,

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 $^{^{}st}$ All classes are offered at the Keele campus and offered during the day except for some electives.

^{**} Up to 1 year of co-op experience can be counted towards the 2 years.

computer technology, construction technology, health care and transportation technology. Graduates will also have more career options available to them such as working in training and development at companies with a focus on technology.

Selection is based on grade point average, related experience (as a classroom volunteer, coach, camp counselor, etc.), a personal statement, and two letters of reference.

HOW TO APPLY

To apply to the concurrent Bachelor of Education (BEd) use the OUAC 105 application form (www.ouac.on.ca) for the Bachelor of Education in Technological Education. **Deadline to apply is January 31, 2015**.

To apply to the Consecutive Part Time Education (BEd) use the OUAC TEAS application (www.ouac.on.ca/teas). Deadline to apply is December 2, 2014.

For information directly related to HOW TO APPLY, please contact **OSP@edu.yorku.ca**. For all program related questions, please contact the program coordinator Robert Wager at **rwager@edu.yorku.ca**.

PROGRAM OFFERING

Concurrent Program: Students begin the BEd in the summer of their third year of their applied degree (College) program and enrol in ED 1 (May - July).

Consecutive Program: Students must have a degree and will follow the same course and practicum school experience as the Concurrent students. (less than 2 years)

May: Students enrol in 12 credit courses including a required Community Field Practicum Days.

FACULTY OF EDUCATION COURSES FOR CANDIDATES ADMITTED IN TECH EDUCATION		
SUMMER 2015 ED1 (APRIL - JULY)	WINTER 2016 (JANUARY - APRIL)	SPRING 2016 AND SPRING 2017
ED/CMYR 2100 0.00 Practicum Seminar 1: Studies in Communities and Schools ED/INLE 2200 3.00 (Inquiries into Learning) ED/INSC 2300 3.00 (Adolescent & The Teacher) Education elective	TECH 3051A 6.00 TECH 3051B 6.00 Education elective 3.00 PRAC 4000.00 (January to April) Consists of two days per week	Spring 2016 PRAC 4000.00 (20 days practicum in May) Education elective 3.00 (June) Fall 2016 PRAC 4000.00 (20 days practicum in May)

CMYR 2100 COMMUNITY FIELD PRACTICUM DAYS & SEMINARS

All Teacher Candidates take part in a first-year practicum non-credit seminar consisting of the following:

- · 8 three-hour seminars
- 6 hour on-line tutorial sessions on Professional Knowledge and Ethics Part I
- · Participation in 50 hours of community field-related experience

The Faculty of Education is responsible for setting up community field-related experiences for teacher candidates. Most community field-related experiences occur within the GTA, or in close proximity to York University. Teacher candidates are responsible for setting aside the whole day of their practicum seminar (CMYR2100), to ensure attendance to seminar and to the field-related experience.

Full attendance during this period is an expectation.

